



# inseta

INSURANCE SECTOR EDUCATION  
AND TRAINING AUTHORITY

<b>Learner Name</b>	
<b>ID Number</b>	
<b>Organisation</b>	

## FORMATIVE ASSESSMENT: LEARNER WORK FILE VERSION 1

Unit Standard Title: **Apply knowledge of Personal All Risks Insurance**

Unit Standard No: **120011**

Unit Standard Credits: **2**

NQF Level: **4**

### Mark information:

Specific Outcome/Section	1	2	3	4	5	Total	%	C / NYC
<b>Maximum marks</b>	19	25	15	19		78	100	

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## Formative Activities

### Section 1: 19 marks

#### Activity 1

Explain in your own words what you understand under the term 'Personal effects' and give an example thereof. (3)

#### Activity 2

Identify at least 3 (three) events that are covered by an All Risks policy. (3)

#### Activity 3

When insuring certain items, it is best to have All Risks insurance as well as Household Contents insurance. Indicate with which type of items it might be advantageous to have both these types of insurance. (3)

#### Activity 4

Explain the term 'Territorial limits' as applicable on an All Risks policy and give an example of this. (5)

**Activity 5**

Explain the underwriting criteria in respect of high value items, with reference to the requirements of a specific insurer. (5)

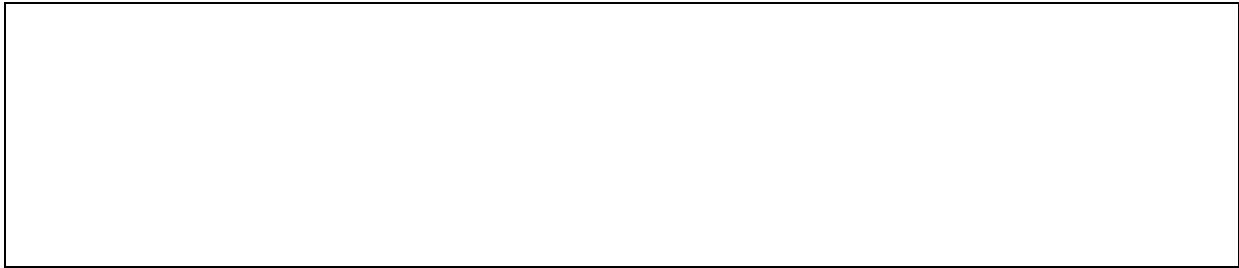
**Section 2: 25**

**Activity 6**

Explain the difference between a specified and unspecified risk as it applies in an All Risk policy. (6)

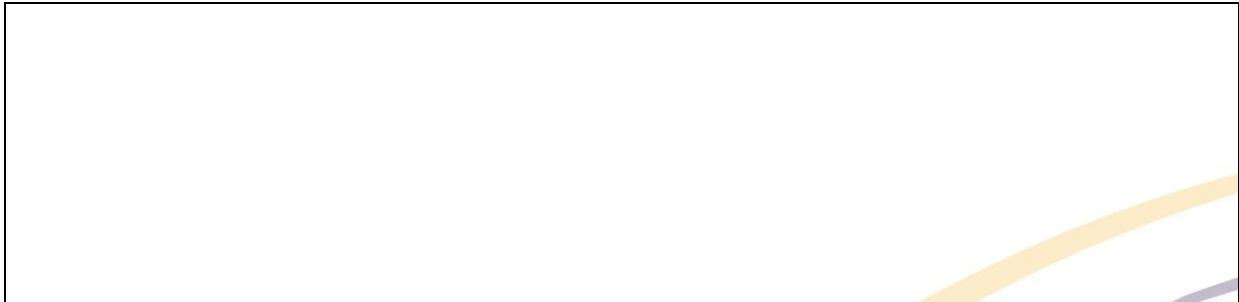
**Activity 7**

Explain the differences between the sum insured and limited liability and give an example of each. (4)

**Activity 8**

Explain the limit of liability for specified and unspecified all risks.

(2)

**Activity 9**

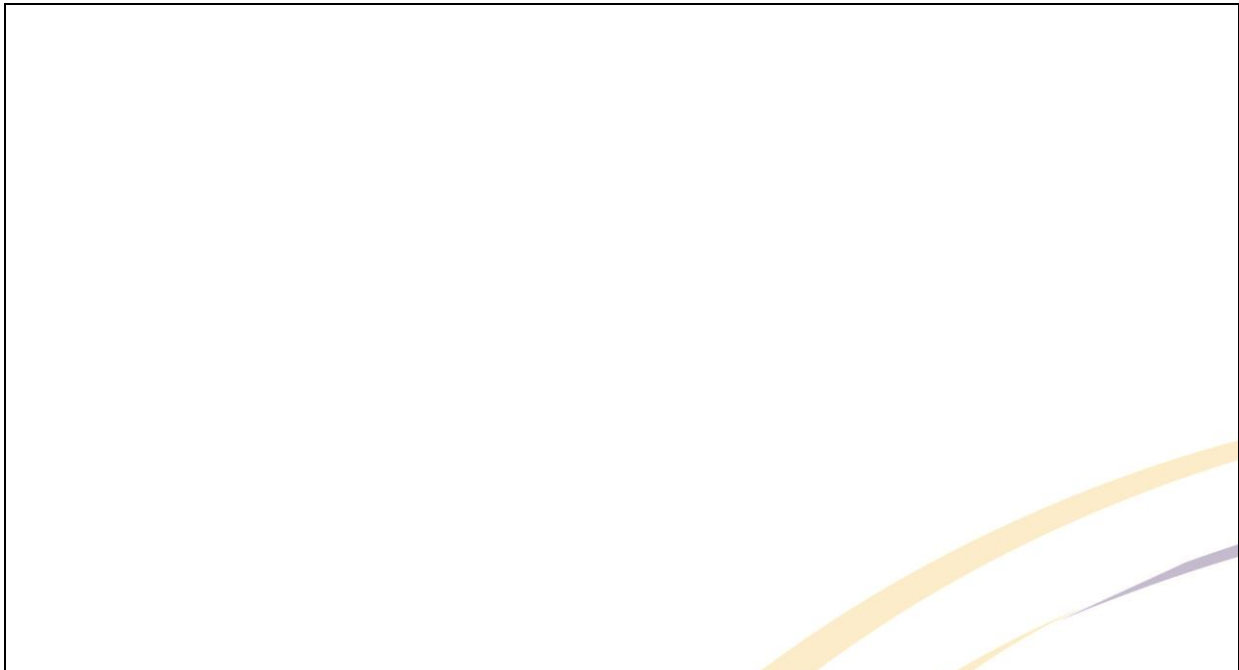
Think of and explain 3 (three) case studies / scenarios / examples where the limit of liability can be applicable. Make reference to existing policy documents if needs be.

(3 x 2 = 6)



**Activity 10**

Explain why valuation certificates or proof of purchase are required in the event of a claim, with reference to the type of risk and fraud. (5)

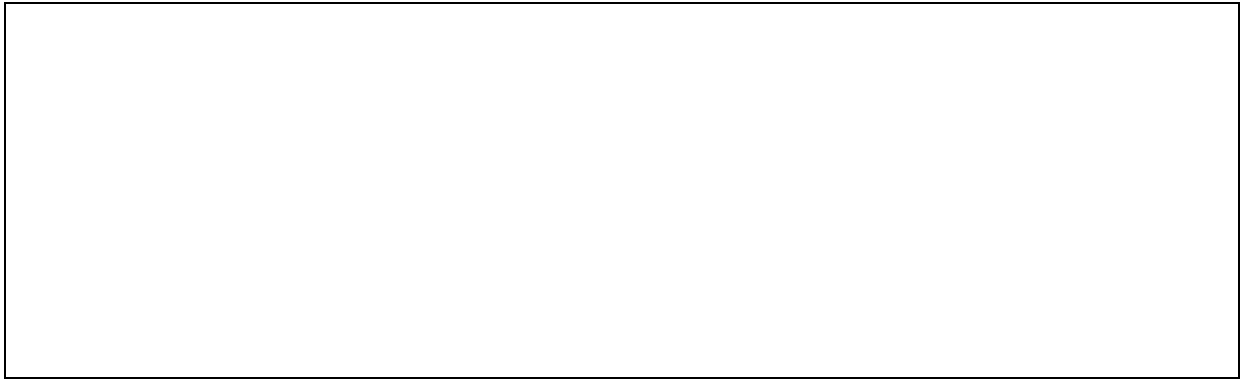
**Activity 11**

Explain the consequences of giving incorrect advice in terms of Policyholder Protection legislation, FAIS and Professional Indemnity. (2)

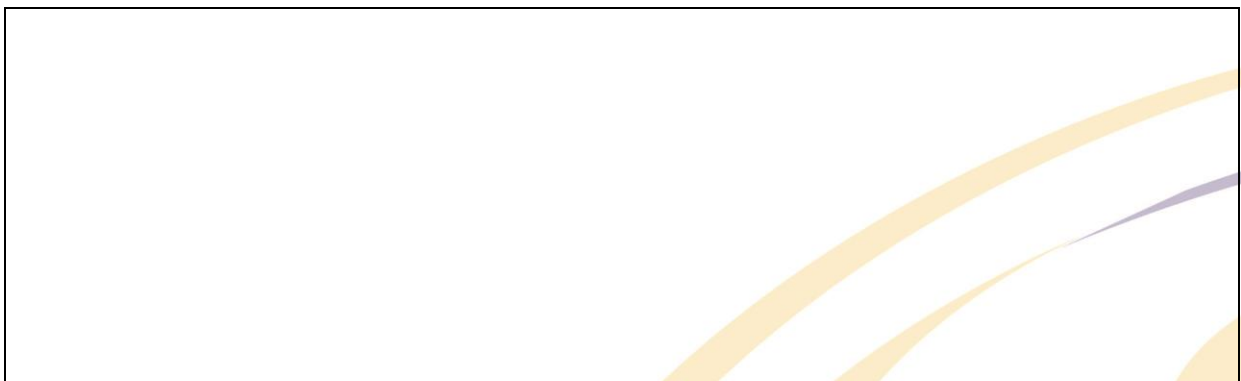
**Section 3: 15 marks****Activity 12**

Source a policy document from your organisation / workplace. Analyse the policy document with regards to the terms and conditions of the policy. Summarise the terms and conditions and attach the policy document that you have used for this activity to your Portfolio of Evidence. (5)



**Activity 13**

Explain the All Risks cover for laptops and cell phones for any specific insurer. (4)

**Activity 14**

Refer back to the policy document that you have used in Activity 12. Write a report on the following as it appears in the specific policy document:

- Identify the exclusions common to specified and unspecified sections
- Limitations on cover of items stored in a bank vault
- Additional cover

(3 x 2 = 6)

**Section 4: 19 marks**

**Activity 15**

Explain the basis of indemnity for a specified risks policy.

(4)

**Activity 16**

Explain the limit of indemnity in a specified all risk policy – make use of at least 3 case studies / scenarios.

(5)

**Activity 17**

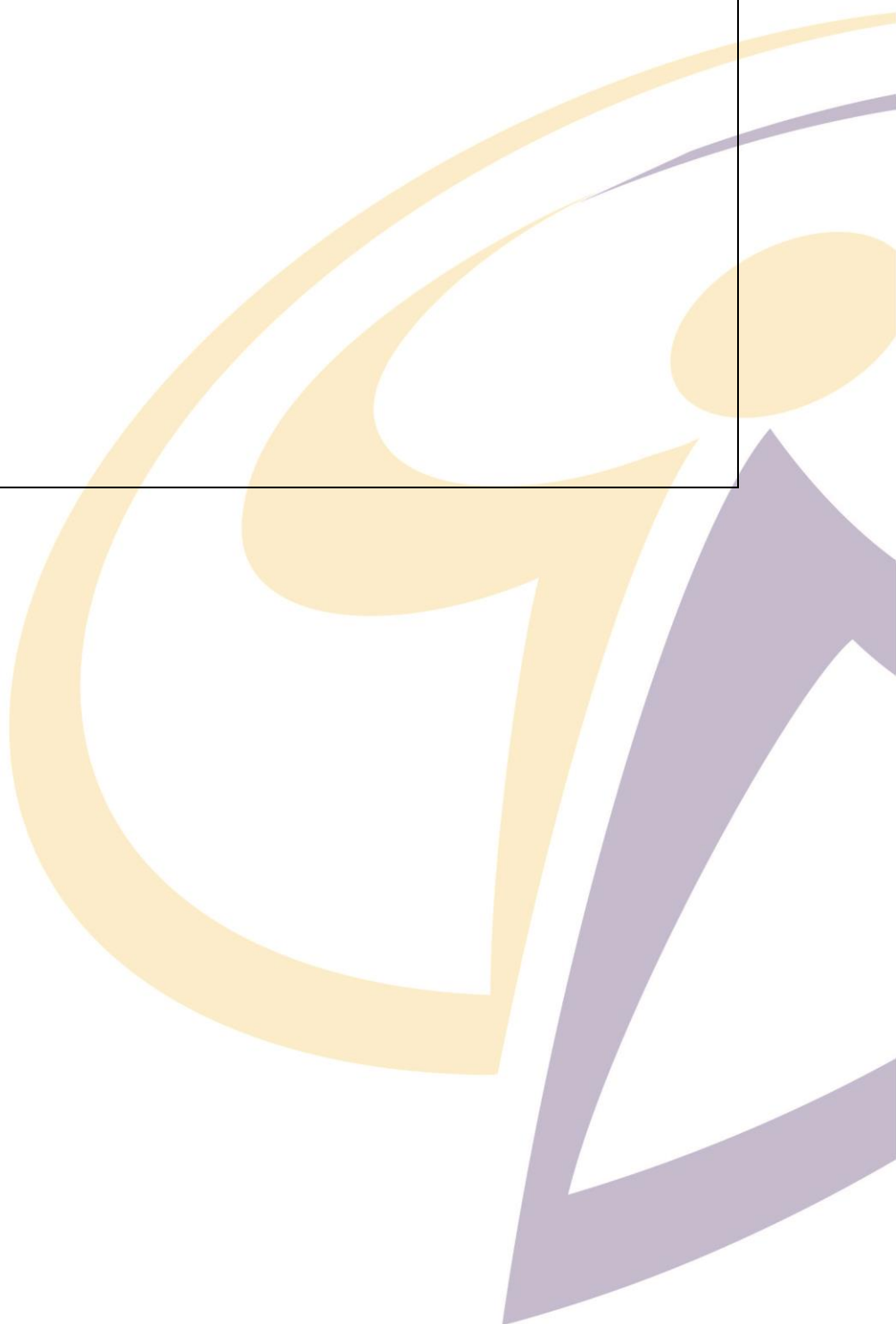
Explain the cover under the pairs and sets clause. Make use of at least 3 examples / case studies / scenarios to illustrate your explanation.

(5)

**Activity 18**

Explain the locked boot warranty in a specified policy working in terms of exclusions.

(5)







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## SOUTH AFRICAN QUALIFICATIONS AUTHORITY

### REGISTERED UNIT STANDARD:

#### Apply knowledge of personal all risks insurance

SAQA US ID	UNIT STANDARD TITLE			
120011	Apply knowledge of personal all risks insurance			
ORIGINATOR		ORIGINATING PROVIDER		
SGB Insurance and Investment				
QUALITY ASSURING BODY				
-				
FIELD			SUBFIELD	
Field 03 - Business, Commerce and Management Studies			Finance, Economics and Accounting	
ABET BAND	UNIT STANDARD TYPE	PRE-2009 NQF LEVEL	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	NQF Level 04	2
REGISTRATION STATUS		REGISTRATION START DATE	REGISTRATION END DATE	SAQA DECISION NUMBER
Reregistered		2012-07-01	2015-06-30	SAQA 0695/12
LAST DATE FOR ENROLMENT		LAST DATE FOR ACHIEVEMENT		
2016-06-30		2019-06-30		

In all of the tables in this document, both the pre-2009 NQF Level and the NQF Level is shown. In the text (purpose statements, qualification rules, etc), any references to NQF Levels are to the pre-2009 levels unless specifically stated otherwise.

This unit standard replaces:

US ID	Unit Standard Title	Pre-2009 NQF Level	NQF Level	Credits	Replacement Status
13839	Demonstrate knowledge and understanding of all risks insurance	Level 4	NQF Level 04	2	Complete

### **PURPOSE OF THE UNIT STANDARD**

This Unit Standard is intended for learners who wish to follow a career path in Short Term personal domestic insurance or retail insurance. It will be useful for Intermediaries, Underwriters, Claims and Policy Administrators, Product Developers and learners in Service Centres.

The qualifying learner is capable of:

- Explaining personal all risks insurance.
- Differentiating between specified and unspecified all risks.
- Analysing the cover in a personal all risks policy document.
- Explaining indemnity under an all risks policy.

### **LEARNING ASSUMED TO BE IN PLACE AND RECOGNITION OF PRIOR LEARNING**

Learners should be competent in Communication and Mathematical Literacy at NQF Level 3.

### **UNIT STANDARD RANGE**

The typical scope of this Unit Standard is:

- Specified and unspecified all risks insurance.
- Classification for insurance purposes includes, but is not limited to, sports equipment, contact lenses, caravan contents, cell phones and jewelry.
- Limit of indemnity includes collectibles.

### **Specific Outcomes and Assessment Criteria:**

#### **SPECIFIC OUTCOME 1**

Explain personal all risks insurance.

#### **ASSESSMENT CRITERIA**

##### **ASSESSMENT CRITERION 1**

The concept of personal effects is explained with examples.

**ASSESSMENT CRITERION 2**

The events covered by an all risks policy are identified with reference to the value of the items covered in each event.

**ASSESSMENT CRITERION 3**

Situations where it is advantageous to have an all risks insurance as well as household contents insurance are explained with examples.

**ASSESSMENT CRITERION 4**

Territorial limits on an all risks policy are explained with examples.

**ASSESSMENT CRITERION 5**

The underwriting criteria in respect of high value items are explained with reference to the requirements of a specific insurer.

**SPECIFIC OUTCOME 2**

Differentiate between specified and unspecified all risks.

**ASSESSMENT CRITERIA****ASSESSMENT CRITERION 1**

The concept of a specified or unspecified risk is explained as it applies in an all risks policy.

**ASSESSMENT CRITERION 2**

The differences between the sum insured and limited liability are explained with examples.

**ASSESSMENT CRITERION 3**

Limit of liability is explained for specified and unspecified all risks in three different policy schedules.

**ASSESSMENT CRITERION 4**

Reasons why valuation certificates or proof of purchase are required in the event of a claim are explained with reference to the type of risk and fraud.

**ASSESSMENT CRITERION 5**

The consequences of giving incorrect advice are explained in terms of Policyholder Protection legislation, FAIS and Professional indemnity.

**SPECIFIC OUTCOME 3**

Analyse the cover in a personal all risks policy document.

**ASSESSMENT CRITERIA****ASSESSMENT CRITERION 1**

A policy document is analysed to determine the terms and conditions of the policy.

**ASSESSMENT CRITERION 2**

All risks cover for laptops and cell phones is explained for a specific insurer.

**ASSESSMENT CRITERION 3**

A policy document is analysed to determine exclusions common to specified and unspecified sections.

**ASSESSMENT CRITERION 4**

Limitations on cover of items stored in a bank vault are explained with reference to a specific policy document.

**ASSESSMENT CRITERION 5**

A policy document is analysed to determine additional cover.

**SPECIFIC OUTCOME 4**

Explain indemnity under an all risks policy.

**ASSESSMENT CRITERIA****ASSESSMENT CRITERION 1**

The basis of indemnity is explained for a specified all risks policy.

**ASSESSMENT CRITERION 2**

The limit of indemnity in a specified all risks policy is explained for three case studies.

**ASSESSMENT CRITERION 3**

The cover under the pairs and sets clause is explained for three case studies.

**ASSESSMENT CRITERION 4**

The locked boot warranty in a specified policy wording is explained in terms of exclusions.

**UNIT STANDARD ACCREDITATION AND MODERATION OPTIONS**

This Unit Standard will be internally assessed by the provider and moderated by a

moderator registered by a relevant accredited ETQA or an ETQA that has a Memorandum of Understanding with the relevant accredited ETQA.

### **UNIT STANDARD ESSENTIAL EMBEDDED KNOWLEDGE**

N/A

### **UNIT STANDARD DEVELOPMENTAL OUTCOME**

N/A

### **UNIT STANDARD LINKAGES**

N/A

### **Critical Cross-field Outcomes (CCFO):**

#### **UNIT STANDARD CCFO COLLECTING**

Learners are able to collect, organise and critically evaluate information in identifying limitations, exclusions, options, conditions and provisions in a specific policy.

#### **UNIT STANDARD CCFO COMMUNICATING**

Learners are able to communicate effectively in explaining the various concepts in the Unit Standard and analysing an All Risks policy.

#### **UNIT STANDARD CCFO SCIENCE**

Learners are able to use science and technology effectively and critically showing responsibility towards the environment and the health of others in using a computer to access information about specific All Risks insurance policies.

#### **UNIT STANDARD CCFO DEMONSTRATING**

Learners are able to demonstrate an understanding of the world as a set of related systems by understanding the implications of giving incorrect advice.

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